



UCHWAŁA

nr 18/06/24

Senatu Staropolskiej Akademii Nauk Stosowanych w Kielcach z dnia 24. czerwca 2024 r.

w sprawie:

przyjęcia programu studiów dla kierunku: *Pedagogika przedszkolna i wczesnoszkolna*
(5 letnie jednolite studia magisterskie, profil praktyczny) w Instytucie Pedagogiki, w siedzibie
główniej Uczelni oraz Filii StANS w Myślenicach

Na podstawie art. 28 ust. 1. pkt 11 ustawy Prawo o szkolnictwie wyższym i nauce z dnia 20 lipca 2018 r. (Dz. U. z 2018 r., poz. 1668, z późn. zm.) oraz § 12, ust. 1, pkt 9 Statutu Staropolskiej Akademii Nauk Stosowanych w Kielcach uchwała się, co następuje:

§ 1

1. Senat Staropolskiej Akademii Nauk Stosowanych w Kielcach zatwierdził, zaopiniowany pozytywnie przez Samorząd Studencki StANS, program studiów dla kierunku: *Pedagogika przedszkolna i wczesnoszkolna*
 - poziom kształcenia – 5 letnie jednolite studia magisterskie,
 - profil kształcenia – praktyczny,
 - forma studiów – studia stacjonarne,
 - miejsce kształcenia – Instytut Pedagogiki, siedziba główna Uczelni, Filia w Myślenicach
2. Program studiów, o którym mowa w ust.1, stanowi załącznik do niniejszej uchwały.

§ 2

Program studiów, o którym mowa w § 1 będzie obowiązywał od cyklu kształcenia rozpoczynającego się 1 października 2024 r.

§ 3

Uchwała wchodzi w życie z dniem podjęcia.

REKTOR

dr hab. Jolanta M. Góral-Półtoła, prof. StANS



STAROPOLSKA
AKADEMIA NAUK
STOSOWANYCH
W KIELCACH

Załącznik do Uchwały Senatu nr 18/06/24
Staropolskiej Akademii Nauk Stosowanych w Kielcach z dnia 24 czerwca 2024 r.

OPINIA SAMORZADU STUDENCKIEGO
z dnia 21 czerwca 2024 roku

Samorząd Studencki Staropolskiej Akademii Nauk Stosowanych w Kielcach pozytywnie opiniuje program kształcenia na kierunku: *Pedagogika przedszkolna i wczesnoszkolna* (5 letnie jednolite studia magisterskie, profil praktyczny) prowadzonym w siedzibie głównej Uczelni oraz Filii StANS w Myślenicach.

Michal Strotke

Przewodniczący samorządu studenckiego StANS

Załącznik nr 1 do Uchwały nr 18/06/24
Senatu Staropolskiej Akademii Nauk Stosowanych w Kielcach z dnia 24 czerwca 2024 r.



Study program for the course: Preschool and Early School Pedagogy

- level of education – 5-year long-cycle master's degree studies,
- profile of education – practical,
- form of studies – full-time studies,
- place of education – Institute of Pedagogy, headquarters of the University, StANS Branch in Myślenice

DESCRIPTION OF THE PROGRAM FOR THE COURSE
PRESCHOOL AND EARLY SCHOOL PEDAGOGY
LONG-CYCLE MASTER'S DEGREE STUDIES

Old Polish University of Applied Sciences in Kielce

GENERAL CHARACTERISTICS OF THE STUDY PROGRAM	
Faculty conducting the studies:	Pedagogy
Name of the program/field of study	Preschool and early school pedagogy
Level of studies	Long-cycle master's degree studies

Polish Qualifications Framework level	7 PQF level
Profile of studies	practical
Number of semesters and ECTS points necessary to complete the studies	10 semesters / 304 ECTS points
Total number of teaching hours in full-time studies	3 815 hours of classes, including internships
Total number of ECTS of classes in the field of humanities or social sciences	The entire course of study (all ECTS points) relate to the field of social sciences 305 ECTS points
Professional title awarded to graduates,	MA
synthetic description of professional characteristics, selected positions of the graduate after graduation.	<p>A graduate of preschool and early school pedagogy is able to use extended pedagogical, psychological and sociological knowledge to implement educational and care-upbringing processes with children up to and including the younger school years. A graduate knows how to interpret complex social phenomena and care-upbringing situations and what principles the education system functions on and is able to analyze its structure and functions. A graduate knows how to cooperate with the family and institutions acting for the child and people in difficult life situations. This person knows how to use acquired competences to formulate and solve complex and atypical problems of a practical nature in the field of preschool, school and care pedagogy, and in particular tasks including:</p> <ul style="list-style-type: none"> ✓ animating, monitoring and evaluating educational and care-related activities; ✓ effectively influencing pupils with learning and behavioral difficulties and using modern methods in working with gifted children; ✓ cooperating and communicating correctly with other specialists in the field of educational and care-related activities; ✓ diagnosing the needs, possibilities, limitations of children and individualizing the processes of education, upbringing and pedagogical therapy; ✓ effectively applying the principle of self-assessment, supportive assessment and feedback. <p>The graduate is ready for self-education and creative self-development, and is able to reflectively assess his or her professional role.</p>
Field of social sciences	discipline: pedagogy (leading discipline) - 93%, psychology - 7%

LEARNING OUTCOMES FOR THE COURSE PRESCHOOL AND EARLY SCHOOL PEDAGOGY

Explanation of symbols:

PPW (before the underscore) – directional learning outcomes

After the underscore:

W - knowledge category

U - skills category

K - social competence category

01, 02, 03 and subsequent - learning outcome number

Explanation of the meanings of **the Polish Qualifications Framework**

Universal characteristics of the first level of the PQF

P7U_W – a graduate knows and understands in a deeper way selected facts, theories of methods and complex relationships between them, also in connection with other fields; various conditions and axiological context of the conducted activity,

P7U_U - a graduate is able to perform tasks and formulate and solve problems using new knowledge, also in other fields; independently plan one's own lifelong learning and direct others in this area; communicate with diverse groups of recipients, appropriately justify positions,

P7U_K – a graduate creates and develops models of proper conduct in the work and life environment; takes initiatives, critically evaluates oneself and the teams and organizations in which one participates, leads a group and takes responsibility for it.

PQF Level II Characteristics

Knowledge	PQF Description Component Code Level II	PQF description
	P7S_WG – scope and depth/completeness of cognitive perspective and relationships,	<ul style="list-style-type: none"> • in-depth – selected facts, objects and phenomena and related methods and theories explaining complex relationships between them, constituting advanced general knowledge in the field of scientific or artistic disciplines that form the theoretical foundations, structured and theoretically based knowledge covering key issues and selected issues in the field of advanced detailed knowledge – appropriate for the study program, and in the case of studies with a practical profile – also practical applications of this knowledge in professional activities related to their field of study
	P7S_WK - context / conditions and effects	<ul style="list-style-type: none"> • fundamental dilemmas of contemporary civilization; • economic, legal, ethical and other conditions of various types of professional activity related to the field of study, including the principles of industrial property protection and copyright • basic principles of creating and developing various forms of entrepreneurship.

Skills	PQF Description Component Code Level II	PQF description
	P7S_UW - using knowledge/solving problems and completing the task	<ul style="list-style-type: none"> • use the knowledge they possess - formulate and solve complex and non-standard problems and perform tasks in an innovative manner in unpredictable conditions by: <ul style="list-style-type: none"> - proper selection of sources and information derived from them, evaluation, critical analysis and synthesis of creative interpretation and presentation of this information, - selection and application of appropriate methods and tools, including advanced information and communication technologies (ICT). - adaptation of existing or development of new methods and tools

		<ul style="list-style-type: none"> • use the knowledge they possess - formulate and solve problems and perform tasks typical of professional activity related to the field of study - in the case of studies with a practical profile • formulate and test hypotheses related to simple implementation problems - in the case of studies with a practical profile
	P7S_UK – communicating / receiving and creating statements, disseminating knowledge in the scientific community and using a foreign language	<ul style="list-style-type: none"> • communicate on specialist topics with diverse audiences; • lead a debate; • use a foreign language at level B2+ of the Common European Framework of Reference for Languages and specialist terminology.
	P7S_UO – work organization / planning and teamwork	<ul style="list-style-type: none"> • manage a team; • cooperate with others in the work tasks and take a leading role in teams
	P7S_UU – learning/planning your own development and the development of others	<ul style="list-style-type: none"> • independently plan and implement their own lifelong learning and direct others in this area

Social competences	PQF Description Component Code Level II	PQF description
	P7S_KK – evaluation / critical approach	<ul style="list-style-type: none"> • critical evaluation of the possessed knowledge and the content received; • recognition of the importance of knowledge in solving cognitive and practical problems and seeking expert opinions in the event of difficulties in solving the problem independently
	P7S_KO – responsibility / fulfilling social obligations and acting for the public interest	<ul style="list-style-type: none"> • fulfilling social obligations, inspiring and organizing activities for the social environment; • initiating activities for the public interest • thinking and acting in an entrepreneurial manner
	P7S_KR – job role description/ independence and ethos development	<ul style="list-style-type: none"> • responsible performance of professional roles, taking into account changing social needs, including: <ul style="list-style-type: none"> - developing the achievements of the profession, - maintaining the ethos of the profession, - observing and developing the principles of professional ethics and acting to ensure compliance with these principles

Symbols of learning outcomes for the field of study	After graduation	Referring learning outcomes to:	
		Universal characteristics for a given level of the Polish Qualifications Framework	Second-level characteristics of learning outcomes for qualifications at levels 6–7 of the Polish Qualifications Framework
in terms of KNOWLEDGE, the graduate knows and understands:			
PPW_W01	the basics of educational philosophy and pedagogical axiology and is able to relate them to the personal, integral development of a child or student;	P7U_W	P7S_WG P7S_WK
PPW_W02	classical and contemporary theories of human development, upbringing,	P7U_W	P7S_WG

	learning and teaching or education and their application values, and is also able to critically evaluate them and use them creatively;		
PPW_W03	contemporary interdisciplinary childhood studies (Childhood Studies) concerning the issue of child well-being;	P7U_W	P7S_WG
PPW_W04	the main educational environments, their specifics and the processes occurring in them;	P7U_W	P7S_WG
PPW_W05	the structure and functions of the education system and alternative forms of education: the basics, objectives, organization and functioning of educational, upbringing and care institutions;	P7U_W	P7S_WK
PPW_W06	the issue of inclusive education and the ways of implementing the principle of inclusion;	P7U_W	P7S_WG
PPW_W07	the issue of intercultural education;	P7U_W	P7S_WK
PPW_W08	rights of children and people with disabilities, methods of enforcing and promoting them in the preschool and school environment, as well as in non-preschool and non-school environments;	P7U_W	P7S_WK
PPW_W09	principles of occupational health and safety in educational, upbringing and care institutions, with particular emphasis on preschool and primary school, principles of first aid and legal responsibility of the guardian;	P7U_W	P7S_WK
PPW_W10	methodology of performing tasks – standards, procedures and good practices used in preschool and early school education;	P7U_W	P7S_WG
PPW_W11	importance and possibilities of purposeful and diverse use of play in the process of raising and educating children;	P7U_W	P7S_WG
PPW_W12	role of pedagogical innovations in the area of preschool and early school education, inspiring planning and organization of one's own work;	P7U_W	P7S_WG
PPW_W13	diverse developmental and educational needs of children or students in the preschool and early school age period, resulting from delays, disorders or acceleration of development, and conditioned by the influence of environmental factors and methods of adapting developmental and educational tasks to them;	P7U_W	P7S_WK
PPW_W14	designing and conducting diagnostic activities that take into account the specific functioning of children in preschool and early school age and their diverse educational needs, including the scope and quality of social support;	P7U_W	P7S_WK
PPW_W15	different types and functions of assessment;	P7U_W	P7S_WK
PPW_W16	the role of the teacher or supervising teacher in modeling the attitudes and behaviors of children or students;	P7U_W	P7S_WK
PPW_W17	social communication processes and their regularities and disruptions;	P7U_W	P7S_WK
PPW_W18	functioning and dysfunctions of the speech, hearing and vision apparatus and proper habits of using them	P7U_W	P7S_WK
PPW_W19	methodology of scientific research applied in the field of social sciences;	P7U_W	P7S_WG
PPW_W20	methodological terms and assumptions and ethical principles and standards for designing and implementing scientific research in the field of preschool, school and alternative pedagogy;	P7U_W	P7S_WG
PPW_W21	principles of intellectual property protection and copyright.	P7U_W	P7S_WK
in terms of SKILLS, the graduate knows and understands:			
PPW_U01	observe pedagogical situations and events, analyze them using pedagogical and psychological knowledge and propose solutions to problems;	P7U_U	P7U_UW
PPW_U02	recognize the needs, capabilities and talents of children or students and design and conduct pedagogical activities, as well as plan, implement and evaluate personalized educational and upbringing programs;	P7U_U	P7U_UW
PPW_U03	use various ways of organizing the learning and teaching environment in everyday educational practice, taking into account the specific needs and capabilities of individual children or students and the group;	P7U_U	P7U_UW
PPW_U04	select, create, test and modify materials, means and methods adequately to the goals of education and training;	P7U_U	P7U_UW
PPW_U05	effectively use information and communication technology in the implementation of didactic tasks;	P7U_U	P7U_UK
PPW_U06	identify and increase the interests of children or students and appropriately	P7U_U	P7U_UW

	adapt the methods and content of education;		
PPW_U07	develop key competences of children or students, in particular creativity, critical reflection and the ability to solve problems independently and in a team;	P7U_U	P7U_UO
PPW_U08	effectively animate and monitor the implementation of team educational activities of children or students, using different types of games;	P7U_U	P7U_UW
PPW_U09	identify spontaneous behaviors of children or students as educational and didactic situations and use them in the education process and in achieving therapeutic goals	P7U_U	P7U_UW
PPW_U10	create educational and didactic situations that motivate children or students to learn and work on themselves, analyze their effectiveness and modify activities in order to achieve the desired effects of education and training;	P7U_U	P7U_UK
PPW_U11	use the assessment and feedback process to stimulate children or students in their work on their own development;	P7U_U	P7U_UK
PPW_U12	work effectively in culturally diverse environments and with children with migration experience, including children for whom Polish is a second language, using intercultural and glottodidactic competences;	P7U_U	P7U_UK
PPW_U13	manage class time rationally and in accordance with the principles of intellectual work technique and responsibly organize the child's or student's extracurricular work, respecting their right to rest;	P7U_U	P7U_UO
PPW_U14	effectively use information obtained about them from specialists, including a psychologist, speech therapist, pedagogue, doctor, and the child's or student's parents or guardians, in working with the child or student;	P7U_U	P7U_UO
PPW_U15	use the Polish language correctly and show concern for the culture and ethics of their own, children's or students' speech;	P7U_U	P7U_UK
PPW_U16	use the speech apparatus in accordance with the principles of voice emission;	P7U_U	P7U_UU
PPW_U17	provide first aid;	P7U_U	P7U_UW
PPW_U18	distinguish methodological orientations in scientific research, formulate research goals and problems, select appropriate methods and techniques, construct research tools, develop, present and interpret research results, draw conclusions, indicate directions for further research in the field of preschool and early school pedagogy;	P7U_U	P7U_UW
PPW_U19	cooperate with members of research teams at every stage of designing and implementing scientific research.	P7U_U	P7U_UW
in terms of SOCIAL COMPETENCES a graduate is ready to:			
PPW_K01	using universal ethical principles and norms in professional activity, guided by respect for every person;	P7U_K	P7U_KR
PPW_K02	shaping appropriate behaviors and attitudes of children or students, including the ones towards culture and art;	P7U_K	P7U_KR
PPW_K03	building a relationship based on mutual trust between all entities of the upbringing and education process, including parents or guardians of a child or student, and involving them in activities that support educational effectiveness;	P7U_K	P7U_KO
PPW_K04	working in a team, fulfilling different roles in it and cooperating with teachers, pedagogues, specialists, parents or guardians of children or students and other members of the preschool, school and local community;	P7U_K	P7U_KK
PPW_K05	communicating with people from different backgrounds and with different emotional conditions, resolving conflicts through dialogue and creating a good atmosphere for communication in the preschool group and school class and outside them;	P7U_K	P7U_KO
PPW_K06	recognizing the specificity of the local and regional environment and their impact on the functioning of children or students, as well as undertaking cooperation for the good of children or students and these environments;	P7U_K	P7U_KO
PPW_K07	designing and implementing activities aimed at axiological education and education in values – introducing children or students to the world of values;	P7U_K	P7U_KO
PPW_K08	designing activities aimed at developing a kindergarten or school and stimulating improvement in the quality of work of these institutions.	P7U_K	P7U_KO

METHOD OF VERIFICATION OF ACHIEVED LEARNING OUTCOMES

The following are used to verify learning outcomes: written exams (including tests) and oral exams; written and oral tests (colloquia); projects, presentations, shows, talks, case study analyses, solving tasks/problems, group discussion, e-learning, preparing reports and presenting their results, discussions based on scientific literature, conducting a diploma seminar and diploma exam, as well as observations of behavior and informal conversations.

Verification covers all categories of areas (knowledge, skills and social competences), and learning outcomes are the basis for determining the scope of educational content and their location in educational modules.

The adequacy of the learning outcomes adopted for the field of study will be assessed by academic teachers implementing individual modules and employers involved in the work of the Faculty Commission for the Quality of Education.

Analysis of the compliance of the assumed learning outcomes with the needs of the labor market and conclusions: The learning outcomes for the field of study fully meet the expectations of a wide group of employers. The analysis of the compliance of the assumed learning outcomes with the needs of the labor market is conducted in a successive manner with the participation of academic teachers, students, graduates.