I International Scientific Conference

EARLY CHILD EDUCATION – TRIVIALIZATION OR MODERNIZATION

Cracow, 21-22 November, 2016

Conference Co-Organizers

Institute of Pre-School and School Education
Jan Dlugosz University in Czestochowa
The Faculty of Pedagogy

Old Polish University in Kielce
The Faculty of Pedagogy and Psychology

University of Economics and Innovation in Lublin
The Faculty of Pedagogy

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Faculty of Education Szarvas (Hungary)

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Plovdiv University „Paisii Hilendarski” (Bulgaria)

Ulyanov State Pedagogical University named after I.N. Ulyanova

Lesya Ukrainka Eastern European National University in Luck (Ukraine)
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Dear Sir/Madam

We are pleased to invite you to the 1 International Scientific Conference on 'Early Child Education – Trivialization or Modernization.' Entering into discussion in a broad group of specialists will give the opportunity to learn and understand the condition of the modern child in the preschool and school age. The conference should not only serve the exchange of ideas, but above all, the critical analysis and interpretation of recent changes taking place both in kindergarten and at school.

We hope that you will honor us with your presence, as participation in the conference will be an opportunity for an exchange of experiences, ideas as well as presenting solutions in action for the child's education. Your presence will add splendour to the planned scientific meeting, contributing to broadening the knowledge in the proposed subject areas.

Proposed research, reflection and discussion areas

The introduction of the lower compulsory school age in Poland in 2014 as well as subsequent planned endeavours concerning back to school of the seven-year-olds in 2016 will entail further structural, organizational, methodical and curricular changes both in kindergarten and at school. Pre-school and early school education will again face new challenges requiring thoughtful solutions in the field of educational practice. The main problem is the need for the modernization of these educational stages. The apparent trivialization of the learning process, curriculum content and textbooks blocks the reliable acquisition of child's knowledge, skills and competences, destroys its specific predispositions and the development of talents and passions as well as undertaking individual goals. Kindergarten and school are facing an extremely difficult task, that is preparing a young person to function in a situation of permanent ongoing changes in the surrounding reality. The changes have been taking place in an extremely dynamic pace and are unpredictable, as the result of various trends, processes and phenomena merging, which, despite the fact that often remain in conflict, they are also a condition to maintain a balance in the development of individuals and entire societies. Social processes taking place in the relation ‘the individual – the community’, obviously, have an impact on both social order as well as specific individual lives.

We live in a culture of individualization, in which the individual’s right obtained in the social living space to be themselves, to build their own independent identity, at present, in the era of post-modernism, was converted to the imperative of self-realization. Education authorities make various changes and modifications both in the area of many structural and organizational solutions as well as curricular, without sufficient and reliable knowledge about the processes taking place in kindergarten and at school. In relation to elementary education, particularly worrying is the fact that its importance for the course of the individual's entire educational career and further life biographies is still not taken into consideration. This remark, above all, applies to the lower-level authorities as well as educational institutions which actually determine the conditions of education at this stage.
Conference aims

The aim of the conference is to exchange experiences, reflections, research results and to undertake pedagogical discourse on the current state of preschool and early school education in Poland and other foreign countries and conducting broadly defined comparative analysis. In particular:

- Interdisciplinary look at the process of child's upbringing and education in kindergarten and school;
- Reflection on the dilemmas of contemporary pre-school and early school education;
- The impact of organizational, methodological and curricular changes on the quality of early child's education;
- Interpretation of the new educational and didactic challenges concerning lowering the school age and starting schoold by seven-year-olds;
- Analysis of children's activity areas in kindergarten and school;
- Undertaking a discourse on the paradigmatic transformations taking place in the preschool and early school pedagogy;
- Implementation of pedagogy and psychology achievements for the process of child's upbringing and education;
- The attempts to assess the quality of effectiveness and efficiency of the didactic - educational and educational – didactic work of the teacher with children;
- The importance of the multi-way communication and dialogue in pre-school and early school education in the era of modern information technologies;
- Presentation of views on development differences, individualization and multi-level in education;
- Implementation of subjectivity and partnership in upbringing and teaching.

Conference topics will oscillate around the following issues:

1. Preschool and early school education against current educational changes.
2. Education of six-year-olds or seven-year-olds - a challenge, a threat, an opportunity?
3. The teacher and the student in a common educational space.
4. Child's activity areas in kindergarten and at school.
5. Parents as partners in the education process.
6. Child's development support at the preschool and early school age.
7. Interculturalism and multiculturalism as a model of education open to cultural diversity and interaction.
8. Values and anti-values of children's literature.
10. Modern educational technologies as an example of good practices.
11. Modern foreign language in the preschool and school education.
12. Contemporary trends and innovations in preschool and early school pedagogy.

At the conference we are planning to have a section for students and doctoral students.
Conference schedule

- By **30/06/2016** - please confirm your participation in the conference by sending the registration form as well as the abstract in Polish and English to the following email address konferencjawed@ignatianum.edu.pl. Information concerning the conference and the registration form will be available on the website under the following link http://www.ignatianum.edu.pl/nauka/konferencje/wczesna-edukacja-dziecka---trywializacja-czy-modernizacja
- By **15/09/2016** – the message with the preliminary program will be sent to persons who declare their participation in the conference
- By **06/09/2016** – the payment in the amount of 400 zł needs to be made (with a note 'Konferencja WED') to the following account BANK BPH O/KRAKÓW 53 1060 0076 0000 3210 0016 0058
- By **22/11/2016** – the deadline of sending the articles for publication – texts will be published in print in 2017 and 2018
- By **02/11/2016** – the detailed program of the conference will be sent to participants.

Participation costs

The conference participation cost is 400 zlotys. The price includes conference materials, publication in the ranked academic journals, coffee breaks and a formal dinner.

Please note that the participation cost for doctoral students and students is 100 zlotys.

Please note that hotel services and accommodation costs shall be ordered and covered by participants individually.

Below we present a few accommodation proposals at the hotels located near the Old Town

**Hotel Ibis Budget** Kraków, ul. Armii Krajowej 11A, 30-150 Kraków, tel. (+48)126261145, faks. (+48)126262060

**Hotel Logos**, ul. J. Szujskiego 5, 31-123 Kraków, tel.:12 631 62 00, e-mail: rezerwacja@hotel-logos.pl

**Hotel Kraków Centrum**, ul. Syrokomli 2, 30-102 Kraków, tel. (+48)12/2993300, faks. (+48)12/2993333, e-mail: H3710@accor.com

**Hotel Ibis Budget** Kraków Stare Miasto, ul. Pawia 11, 31-154 Kraków, tel. (+48)123552950, faks. (+48)123552955, e-mail: h7165@accor.com

**Dom Turysty**, ul. M. Skłodowskiej-Curie 6, 31-025 Kraków, tel. (+48) 12 421 44 44, e-mail: http://turysty.obitur.pl/


Once positively reviewed, articles will be published in the following journals 'Edukacja Elementarna w Teorii i Praktyce' – 9 pts (from B list), 'Pedagogika Przedszkolna i Wczesnoszkolna' – 6 pts (from B list). There is a possibility of publishing the article in English in 'Journal of Preschool and Elementary School Education.' The text should be a half publisher's sheet long (20 thousand characters with spaces). The Editorial Board reserves the right to amend language, graphics and text layout. The authors receive one journal copy.

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**Organizers**
Department of Didactics and Early Child Education along with  
Department of Social Pedagogy of Jesuit Ignatianum University in Cracow  
Institute of Pre-School and Early School Education of Pedagogical University of Cracow

For the purpose of the conference the following website was launched http://www.ignatianum.edu.pl/nauka/konferencje/wczesna-edukacja-dziecka-trywializacja-czy-modernizacja. On the website mentioned, you will find the current information.